

**Year 9 Dual 2<sup>nd</sup> Year Spanish Learning Journey - Term 1B, Topic: ¡Diviértete!**

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| <b>Prior learning at WSfG:</b><br>Year 8, term 1A – Mi vida y Mi tiempo libre<br>Year 8, term 1B – Mi insti y ¡A comer!<br>Year 8, term 2A – Mi familia y mis amigos y Todo sobre mi vida<br>Year 8, term 2B - Mi ciudad<br>Year 8, term 3A – ¿Qué hacemos?<br>Year 8, term 3B – Mis vacaciones y Operación verano<br>Year 9, term 1A – Mi Gente, Mi Mundo |   | <b>How can you link your prior learning (including at KS2) with this new topic?</b><br><b>What can you remember?</b> |   |   |   |  |   |
| <b>Learning sequence - ¡Diviértete!</b>  |   |  |   |   |   |  | <b>Endpoint</b>   |
| <b>Main learning steps</b>   | To explore sports in Spanish speaking countries across the world.   | To be able to talk about how often you use technology using present tense and frequency words.                       | To be able to talk about free time and the sports you do with extended opinions and irregular verbs in the present tense with opinions. | To be able to arrange to go out and make plans using <i>poder</i> and <i>querer</i> and the future tense. To learn how to form questions and buy tickets at the cinema. | To be able to talk about last weekend using the preterite tense of regular and irregular verbs and opinions about a past event. | To be able to talk about a day that went wrong combining present, preterite and future tenses and sequencers/ad verbs. | To talk about what I do during my free time using the <i>10 keys to success</i> |
| <b>Formative Assessment</b>  | To produce sentences on the topic of free time and be able to read them aloud with correct pronunciation and intonation.  |  |   |   |   |  |   |
| <b>Summative Assessment</b>  | During this module, we will assess one skill; speaking.<br>1. To be able to take part in a short conversation giving opinions and reasons and to ask spontaneous questions, using increasingly pronunciation and intonation. To be able to use the present and past or future tenses. |  |   |   |   |  |   |
| <b>Where will we use these ideas again:</b><br>In Year 11, we will study the thematic context of <i>'My personal world.'</i>   |   |  |   |   |   |  |   |