

English Department

Year 7 Learning Journey

Topic: A Christmas Carol

Prior learning: KS2 Curriculum: read and discuss an increasingly wide range of poetry; identifying and discussing themes ; discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

Learning sequence – topic title								Endpoint
Main learning steps	Formative Assessment: How is Scrooge characterised at the start of the novella?	What language methods are used by Dickens and what are the effects?	Formative Assessment: How is Marley’s ghost presented in this part of the novella?	Themes analysis: Charity and Empathy	Exploring effects of Dickens’s methods: using inference to understand Cratchitt family.	Tracking Scrooge’s character development. What are the key moments in Scrooge’s life?	Creative Writing: Write a chapter in the style of Dickens	Summative assessment: How has Scrooge changed and develops in the novella?
Key Vocab	Novella Synonym Inference Simile Metamorphosis Imagery Liberality Juxtaposition Connotation Symbolism Characterisation Moral Penitence Layers of meaning Theme Character development							
Possible Assessment Topics	How is Marley’s ghost presented in this extract? How does Dickens present Scrooge in this extract and how he has changed across the text? How does Dickens present the Cratchitt family in this extract?							

Where will we use these ideas again:

Autumn Term 2: Spring Term 1: Introduction to Shakespeare and Narrative Writing, Summer Term 1 and 2: *Windrush Child*.