

Year 10 French Learning Journey - Term 2A, Topic: Mes projets d'avenir

<p>Prior learning at WSfG in KS4: Year 10, term 1A – Numéro vacances Year 10, term 1B – Ma vie scolaire</p>	<p>How can you link your prior learning at KS3 with this new topic? What can you remember?</p>
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Learning sequence - Mes projets d'avenir							Endpoint
Main learning steps	To be able to talk about your summer plans and finding a summer job using three different tenses to express the future	To be able to talk about about future plans and hopes using <i>après avoir</i> + a past participle	To be able to talk about travelling and earning money using verbs that take <i>être</i> in the perfect tense; To practice buying tickets at a station by completing a GCSE role play task.	To be able to talk about possible future career paths using infinitives as nouns; To be able to write an application letter for a job	To be able to discuss the advantages and disadvantages of different jobs	To practice talking about job experience using the past and present tenses.	To be able to ask and answer questions about the world of work using <i>the 20 keys to success</i> .
Formative Assessment	To write a formal letter applying for a job using <i>the 20 keys to success</i> .						
Summative Assessment	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> To be able to convey information and narrate events coherently and confidently whilst speaking spontaneously and responding to unpredictable questions. To be able to use a range of vocabulary and grammatical structures accurately with reference to past, present and future events. To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts. 						

Where will we use these ideas again:

In Year 11, you will learn how to talk about your work experience and will have the opportunity to revise GCSE thematic context '*studying and my future*'. At the end of Year 11, you will be examined on this topic in all four skills.