

Year 8 dual (1st year of French) Learning Journey - Term 1A Topic: Ma vie et mon temps libre

<p>Prior learning: Students will have a varied knowledge of grammar, phonics and vocabulary in a foreign language depending on KS2 curriculum.</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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<i>Learning sequence - Ma vie et mon temps libre</i>							<i>Endpoint</i>
Main learning steps	To be able to use correct French pronunciation and alphabet in order to introduce yourself	To learn numbers up to 31 and to use the verb 'avoir' in order to talk about age, birthdays and siblings.	To learn how to use adjective agreement to describe your personality and others'.	To be able to talk about animals using adjectival agreements; to learn about plural nouns	To say what you like to do in your free time. To give opinions + infinitive.	To say what sports you play/do using <i>jouer</i> and <i>faire</i> in the present tense and to talk about the weather using <i>quand</i> (when).	To be able to talk about myself and others using <i>the 10 keys to success</i> .
Formative Assessment	To carry out a dictation listening task on the topic of personal information.						
Summative Assessment	During this module, we will assess one skill; listening. <ul style="list-style-type: none"> To be able to understand a range of short and longer spoken passages which include opinions with reasons in the present, the past and the future tenses. To be able to transcribe sentences. 						

<p>Where will we use these ideas again: Year 8 – Ma vie de famille, à loisir Year 9 – Mon clan, ma tribu Year 11 – GCSE Thematic context 'My personal world'</p>
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