

English Department

Year 7

Topic: Transactional Writing Learning Journey

| Prior learning: -through analytical skills in Poetry and 'A Christmas Carol' -Narrative writing SOL | | | | | | |
|--|--|------------------------------------|--|---|--|---|
| Learning sequence – topic title | | | | | | Endpoint |
| Main learning steps | Introduction to broadsheets and tabloids and their conventions | How to write an effective headline | Analysing what makes an article effective for a magazine | Interviewing others to gather evidence for your article | Exploring article layouts – what makes an effective article layout for a magazine? | Write an article appropriate for a magazine, using magazine conventions. |
| Key Vocab | Fable characterisation Portmanteau word evaluate | | moral lesson structure | narrative chronology | analyse sequence | effect foreshadowing |
| Possible Assessment Topics | | | | Design interview questions and interview classmates to gather information for your article. Self-Assess. Sum up your findings in note form for your article. | | Teacher to mark using progress maps. Provide WWW and EVI. Students to uplevel one identified paragraph. |

Where will we use these ideas again:

All key vocab will be relevant to future learning
Textual Analysis in Y8 'Animal Farm' SOL