

Year 9 Dual 2nd Year French Learning Journey - Term 2A Topic: Mon petit monde à moi

<p>Prior learning at WSfG: Year 8, term 1A – Ma vie et mon temps libre Year 8, term 1B – En classe Year 8, term 2A – Ma vie de famille, A loisir Year 8, term 2B – En ville Year 8, term 3A – Le monde est petit Year 8, term 3B – Vive les vacances Year 9, term 1A – Mon clan, ma tribu Year 9, term 1B – Tu as du temps à perdre ?</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence - Mon petit monde à moi							Endpoint
Main learning steps	To be able to describe your town or village using the correct word for 'in' and 'on peut + infinitive'	To be able to say what there is and isn't in your town using negatives	To be able to understand and ask for directions	To be able to describe rooms in your house and describe your ideal home using a range of adjectives	To be able to talk about a visit to another town in the perfect tense	To be able to describe what your town used to be like and what you would change about it using the imperfect tense and the conditional tense	To write about your town or area using <i>the 10 keys to success</i> .
Formative Assessment	To be able to translate sentences about where you live into French						
Summative Assessment	During this module, we will assess one skill; writing To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures. To be able to translate longer passages into French.						

Where will we use these ideas again:
 GCSE Thematic context – My personal world/My neighbourhood