Prior learning at WSfG:	How can you link your prior learning (including at KS2) with this new topic?
Year 7, term 1A – Ma vie	What can you remember?
Year 7, term 1B – Mon temps libre	
Year 7, term 2A – En classe	
Year 7, term 2B – Ma vie de famille	
Year 7, term 3A & 3B – En ville	
Year 8, term 1A – Vive les vacances!	
Year 8, term 1B – A loisir	
Year 8, term 2A - J'adore les fêtes	
Year 8, term 2B - Le monde est petit	
Year 8, term 3A & B - le sport en direct	
Year 9, term 1A – Mon clan, ma tribu	
Year 9, term 1B – Tu as du temps à perdre ?	

Learning sequence - Mon petit monde à moi									
Main learning steps	To be able to describe your town or village using the correct word for 'in'and 'on peut + infinitive'	To be able to say what there is and isn't in your town using negatives	To be able to understand and ask for directions	To be able to describe rooms in your house and describe your ideal home using a range of adjectives	To be able to talk about a visit to another town in the perfect tense	To be able to describe what your town used to be like and what you would change about it using the imperfect tense and the conditional tense	To write about your town or area using the 10 keys to success.		
Formative Assessment	To be able to transcribe (dictation) sentences about where you live.								
Summative	During this module, we will assess two skills; writing and listening.								
Assessment	 To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures. To be able to translate longer passages into French. To be able to understand longer passages with familiar and unfamiliar language, which include opinions with reasons in the present, the past and the future tenses 								

Where will we use these ideas again:

GCSE Thematic context – My personal world/My neighbourhood