

PE Department

Topic: Cricket Year: 9

Prior learning:

Students will have played cricket in years 7 and 8. Have the basic skills and rules knowledge.

Learning sequence – Cricket Year 9						Endpoint
Main learning steps	Recap throw and catch cricket balls	How to bowl over arm with straight arm and run up	How to perform fielding position for wicket keeper when fielding	Rules of the game including scoring	Game play – advanced tactics	To be able to play a game of cricket using skills, understand the rules and showing tactics knowledge
Assessment	Peer assessment Bringing hands to chest, basket the ball.	Peer assessment Start with run up plant, non-dominant foot Start in with ball in the middle of the chest, uncurl arm should be straight on release of the ball Ball needs to bounce before the batter.	Peer assessment- Knees bent, hands out Infront, thumbs together, fingers out wide. always watching the ball	Verbal feedback Explaining rules and refereeing	Verbal feedback When to run or stay, long shots, short shots. Backwards hits, side swipes When fielding where to send the ball. Teacher and students refereeing games	Summative assessment. Game play looking at understanding of rules and tactics and using skills learnt.