

**English Department**

**Year 7**

**Topic: Poetry Learning Journey**

**Prior learning:**  
 -KS2 creative writing skills  
 - link to Teacher 1 Poetry Analysis SOL

<b>Learning sequence – topic title</b>					<b>Endpoint</b>
<b>Main learning steps</b>	Understanding of key poetic methods and their effects (onomatopoeia, personification,	Creative writing: Create your own poem using poetic devices.	Collaborative peer marking to uplevel our own poems.	Exploring structural methods in poetry and their effect.	Creative Writing: Write your own poem, using structure and poetic methods for effect.
<b>Key Vocab</b>	onomatopoeia personification theme noun verb adverb adjective rhythm rhyme				
<b>Possible Assessment Topics</b>		Create your own poem using poetic devices.  Peer Assessment in purple pens. WWW and EBI using success criteria.			Write your own poem, using structure and poetic methods for effect.  Teacher to mark using progression maps. WWW and EBI. Students respond to EBI.

**Where will we use these ideas again:** All key vocab will be relevant to novel study, poetry study, and writing SOL later in Year 7.