

Year 10 Spanish Learning Journey Term 1B, Topic: ¡A Clase!

Prior learning at WSfG in KS4: Year 10, Term 1A – Viajes		How can you link your prior learning at KS3 with this new topic? What can you remember?					
Learning sequence - ¡A Clase!							Endpoint
Main learning steps	To learn about school life in Spanish speaking countries and to discuss a typical day at school.	Talk about a typical day at school and routines using present tense and discuss school activities and clubs in present and preterite tenses.	To revise how to give (complex justified) opinions about school subjects using relative pronouns and using present, preterite and future tenses.	To be able to discuss how you would change your school using impersonal verbs and conditional tense.	To be able to describe yourself as a student. To discuss teachers and students using adjectives and negative phrases including ideal student/teacher using conditional tense.	To talk about a school trip in the past using preterite and imperfect tenses and whether you would like to return.	To describe my school and express my opinions on the rules, the uniform and the differences and similarities between the Spanish and English educational system using the <i>20 Keys to Success</i>
Formative Assessment	To carry out a GCSE dictation task on the topic of school life.						
Summative Assessment	During this module, we will assess two skills; writing and listening. <ol style="list-style-type: none"> 1. To be able to write responses of varying lengths and types to express facts, ideas and opinions, using consistently accurate grammatical structures and successful references to three different time frames. 2. To be able to understand, identify the overall message and respond to different types of spoken language by answering questions. 						
Where will we use these ideas again: In Year 11, you will have the opportunity to revise GCSE Thematic context 'Studying and my future', and at the end of Year 11, you will be examined on this topic in all four skills.							