Unit 4 Sports Psychology

Learning journey

Intended learning outcomes	What is a skill and what is an ability? Classification of Skills. Goal setting and SMART targets Basic information processing model Guidance and Feedback Arousal levels and the Inverted- U theory. Aggression Personality Types Motivation.							
Lesson 1	Lesson 2 Lesson 3		Lesson 4	Lesson 5		Lesson 6	Lesson 7	Lesson 8
 1)What is a skill? What is an ability? 2) Skill classification- Basic → Complex Open → Closed Self-paced → Externally paced Gross → Fine 	1)Goal Setting- Performance Goals Outcome goals Using performance and outcome goals. 2) SMART targets S-Specific M- Measurable A- Accepted R- Realistic T- Time-bound	1) Basic Information processing model- Input Decision Making Out-put Feedback	1)Guidance -Visual Guidance -Verbal guidance -Manual guidance -Linking these too examples and different performers at different levels. -Which are more effective?	examples and		1)Arousal- -The inverted U theory- Linking this to lesson 1 what type of skills is best suited to what optimal level of arousal and why? -Controlling arousal levels. Deep breathing, positive self-talk, mental rehearsal. -Linking all the above to sporting examples and different performers at different levels.	 Aggression- -Direct aggression Indirect aggression. Personality types- -Introvert Extrovert Linking to types of athletes and sports. Motivation Intrinsic motivation Extrinsic motivation Evaluation of the effectiveness of both types. 	1) End of Unit test. The test will include questions from Uni 4 and unit 6. The test will be made up of -multiple choice - 2 mark -3 mark -4 mark - 1x 6mark -1x 9mark
				ASSE	<u>SSMENT</u>			
SUMMATIVE					FORMATIVE			
 Verbal questioning Check your understanding questions- Exam style Do now activities- Recap/review Homework tasks 					 Assessed long answer questions End of Unit exam 			