| Term | Topic | GCSE Key | Assessed Work & | My Reflection: What |
|--------------------------|---|---|---|---|
| | F - | Skills (AOs) | Timings | topics do I need to continue to revise? |
| Term 1 a (7 weeks) | An Inspector Calls (Literature Component 2A) | Literature AO1, AO2 equally weighted + 5 marks for AO4 | Checkpoint 1: An Inspector Calls source based question (45 mins) | |
| Term 1 b (8 weeks) | Poetry Anthology – 12 poems (in Chronological Order of Publication) (Literature: Component 1B) | Literature AO1, AO2, AO3 equally weighted | Checkpoint 2: Anthology Poems Two questions, 1 comparative (60 mins) | |
| Term 2 a (6 weeks) | Jane Eyre, Brontë (Literature: Component 2B) | Literature AO1, AO2, AO3 equally weighted | Checkpoint 3: Jane Eyre source based question (45 mins) | |
| Term 2 b (6 weeks) | Jane Eyre, Brontë (Literature: Component 2B) | Literature AO1, AO2, AO3 equally weighted | Checkpoint 4: Jane Eyre source based question (45 mins) | |
| Term 3 a (6 weeks) | Poetry Anthology - 6 Romantic poems: (3 weeks) (Literature: Component 1B) Language Paper 1: Reading & Writing Fiction Narrative / Descriptive Writing Preparation (descriptive/narrative) (3 weeks) | Literature AO1, AO2, AO3 equally weighted Language AO1, AO2, AO4, AO5, AO6 | In Class Practice: GCSE Mock Exam Questions Anthology Poetry Practice (1 hour) Language Paper 1 Practice (1hour 45mins) | |

| | End of year mock | Language | Year 10 Mock Exams: | |
|----------|-------------------------|------------------|---------------------------|--|
| Term 3 b | exams | AO1, AO2, AO4, | Language Paper 1, full | |
| (7 | | AO5, AO6 | paper | |
| weeks) | Language writing | | Reading & Writing Fiction | |
| | preparation | | (1 hour 45mins) | |
| | (descriptive/narrative) | | | |
| | (1 week) | | Literature Component 2: | |
| | (Language Paper 1) | | 'An Inspector Calls,' | |
| | | | 'Jane Eyre' & | |
| | Spoken Language | Speaking & | Anthology Poems | |
| | Presentation | Listening | (2 ½ hours) | |
| | (1 -2 weeks) | AO7, AO8, AO9 | | |
| | (Language: | equally weighted | Spoken Language | |
| | Component 3) | | Presentation | |

GCSE English Assessment Objectives (AOs)

| Literature | Language | | |
|--|--|--|--|
| AO1 Understanding: | AO1 Information: | | |
| Read, understand and respond to texts. | Identify and interpret explicit and implicit information and ideas; | | |
| | select and synthesise evidence from different texts | | |
| AO2 Analysing: | AO2 Analysis: | | |
| Analyse the language, form and structure used | Explain, comment on and analyse how writers use language and | | |
| by a writer to create meanings and effects, | structure to achieve effects and influence readers | | |
| using relevant subject terminology where | | | |
| appropriate. | AO3 Compare: | | |
| | Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts | | |
| AO3 Context: | conveyed, across two or more texts | | |
| Show understanding of the relationships | AO4 Evaluate: | | |
| between texts and the contexts in which they | Evaluate texts critically and support this with appropriate textual | | |
| were written. | references | | |
| | AO5 Written Communication: | | |
| AO4 SPAG: | Communicate clearly, effectively and imaginatively | | |
| Use a range of vocabulary and sentence | | | |
| structures for clarity, purpose and effect, with | AO6 Craft of Writing: | | |
| accurate spelling and punctuation. | Use a range of vocabulary and sentence structures for clarity, | | |
| | purpose and effect, with accurate spelling and punctuation. | | |
| | Speaking & Listening: | | |
| | AO7: Demonstrate presentation skills in a formal setting | | |
| | AO8: Listen and respond appropriately to spoken language, including | | |
| | to questions and feedback on presentations | | |
| | AO9: Use spoken Standard English effectively in speeches and | | |
| | presentations. | | |