

**Year 9 Spanish Learning Journey - Term 1A Topic: Mi gente, mi mundo**

<b>Prior learning at WSfG:</b> Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre Year 7, term 2A – Mi insti Year 7, term 2B – Mi familia y mis amigos Year 7, term 3A & 3B – Mi ciudad Year 8, term 1A – Mis vacaciones Year 8, term 1B – Todo sobre mi vida Year 8, term 2A - ¡A comer! Year 8, term 2B – ¿Qué hacemos? Year 8, term 3A & B - Operación verano		<b>How can you link your prior learning (including at KS2) with this new topic?</b> <b>What can you remember?</b>					
<b>Learning sequence - Mi gente, mi mundo</b>							<b>Endpoint</b>
<b>Main learning steps</b>	To be able to understand the concept of conjugation and conjugate regular <i>ar,-er</i> and <i>-ir</i> verbs into the present tense.	To learn how to conjugate key irregular and stem changing verbs in the present tense.	To talk about different families using possessive adjectives.	To be able to describe people using the verbs <i>ser</i> and <i>estar</i> and correct adjectival agreement.	To talk about who you follow on social media using the 'he/she' form of the preterite tense.	To talk about friendships and relationships using reflexive verbs.	To prepare a blog article describing yourself, your friends and family using the <i>10 Keys to Success</i> .
<b>Formative Assessment</b>	Translation into Spanish about family and friends.						
<b>Summative Assessment</b>	During this module, we will assess two skills; writing and listening. <ol style="list-style-type: none"> <li>To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures. To be able to translate longer passages into French.</li> <li>To be able to understand longer passages with familiar and unfamiliar language, which include opinions with reasons in the present, the past and the future tenses</li> </ol>						
<b>Where will we use these ideas again:</b> In Year 11, we will study the thematic context of ' <i>My personal world.</i> '							