## PE Department

Topic: Rounders Year: 7

## Prior learning:

## Students may have played at key stage 2. Lack of rules and skills knowledge.

| Learning sequence – Rounders Year7 |   |  |   |  |  | Endpoint   |
|------------------------------------|---|--|---|--|--|--|
| Main<br>learning<br>steps          | Learn to<br>throw and<br>catch a hard<br>rounders ball                  | How to bowl<br>under arm                                   | How to hold bat<br>and bat the ball   | Rules of the game including scoring              | Game play – tactics  | To be able to play a game of rounders using basic skills, understand the rules.                  |
| Assessment                         | Peer assessment  Bringing hands to chest, basket the ball.  Fingers out | Peer assessment Step opposite arm, opposite leg. Flat ball | Peer assessment- One hand on the bat Stand sideways Feet shoulder width apart | Verbal feedback  Explaining rules and refereeing | Verbal feedback  Teacher and students refereeing games When to leave the base  Where to send the ball when fielding. | Summative assessment.  Game play looking at understanding of rules and the use of skills learnt. |