

PE Department

Topic: Dance Year: 8

Prior learning:

Students are likely to have studied dance in primary school.

| | Learning sequence – Year 8 Dance | | | | | | Endpoint |
|----------------------------|---|--|---|--|---|---|--|
| Main learning steps | Street Dance Discuss style of street dance and key features. Learn Street dance Motif | Stomp Discuss style of stomp and features that differ to Street. Learn Stomp dance motif | Contemporary dance Discuss features of contemporary dance and the dynamic. Learn contemporary dance motif Develop motif in a group | Musical Theatre Discuss features of musical theatre dance and the dynamic. Learn musical theatre motif. Develop motif in a pair or group. | Students develop their own dance in groups using the style of their choice. | Dance routine performance. | Students can perform a pair or group routine, demonstrating a dance routine in the style of their choice. The dance will consider different levels, dance actions, lifts and floor patterns. |
| Assessment | Observation by teacher. Questioning. | Observation by teacher. Questioning. | Peer assessment – students watch others performing. Observation by teacher. Questioning. | Observation by teacher. Peer assessment – students watch others performing. Questioning. | Teacher observation. Questioning. | Teacher assessment. Peer assessment. Observation and questioning. | Summative assessment. Performance of dance routine during assessment lesson. |

Where will we use these ideas again:

Students may choose to study dance as part of their year 10 options.

