## Year 9 Dual (3rd year of learning Spanish) Learning Journey - Term 1A Topic: Mi gente

## **Prior learning at WSfG:**

Year 7, term 1A – Mi vida

Year 7, term 1B – Mi tiempo libre

Year 7, term 2A – Mi insti

Year 7, term 2B – Mi familia y mis amigos

Year 7, term 3A & 3B – Mi ciudad

Year 8, term 1A – Mis vacaciones

Year 8, term 1B – Todo sobre mi vida

Year 8, term 2A - ¡A comer!

Year 8, term 2B – ¿Qué hacemos?

Year 8, term 3A & B - Operación verano

In Year 11, we will study the GCSE Thematic context My Personal World.

How can you link your prior learning (including at KS2) with this new topic? What can you remember?

Learning sequence - Mi gente							Endpoint
Main learning steps	To be able to understand the concept of conjugation and conjugate regular ar,-er and -ir verbs into the present tense.	To learn how to conjugate key irregular and stem changing verbs in the present tense.	To talk about different families using possessive adjectives.	To be able to describe people using the verbs ser and estar and correct adjectival agreement.	To talk about who you follow on social media using the 'he/she' form of the preterite tense.	To talk about friendships and relationships using reflexive verbs.	To prepare a blog article describing yourself, your friends and family using the 10 keys to Success.
Formative Assessment	To carry out a translation task into Spanish about family relationships						
Summative Assessment	During this module, we will assess one skill; writing.  1. To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures. To be able to translate longer passages into Spanish.						