

English Department

Year 9

Topic: Poetry

Learning Journey

**Prior learning:**  
-y7 Poetry unit  
Y8 Poetry unit

<b>Learning sequence – topic title</b>							<b>Endpoint</b>
<b>Main learning steps</b>	<b>Thematic overview:</b> Culture and identity	<b>Exploring ideas about identity and it's connection to places</b> Exploring 'Presents from my aunts in Pakistan' and 'Hurricane hits England'	<b>Comparison</b> Look at the connections between the poems studied so far	<b>Poetic conventions</b> Looking at the different ways in which poets explore ideas about the same themes	<b>Context:</b> for each poet, students will develop understanding of their lives and how this impacted their writing	Possible poems to study: -Presents from my Aunts in Pakistan -Hurricane Hits England - Search for my Tongue -Checking out me History - Island Man	Compare a theme in two poems you have studied. Two-Part Question A: How is a theme presented in one poem you have studied (named poem)? B: Compare how a theme is presented in the named poem and in one other poem you have studied.
<b>Key Vocab</b>	onomatopoeia diversity	dialect	metaphor	semantic field	alliteration stanza	repetition imagery	culture identity
<b>Possible Assessment Topics</b>	Formative Assessment 1: Write one comparison paragraph on 'Presents' and 'Hurricane.' Compare the ways in which the poets present ideas about their culture. Students to peer assess in purple pen- pose the EBI as a question. This question must be responded to in purple pen.						How does ____ present ideas about identity in _____?  Compare the presentation of identity in _____ with the

	<p>Formative Assessment 2:  Compare the presentation of Identity in 'Search for my Tongue' with the presentation of identity in one other poem of your choice.  Teacher marks diagnostically, posing the student a question to further develop an idea or address misconceptions.  Students respond to questions in purple pen and uplevel response.</p>	<p>presentation of identity in one other poem of your choice.</p> <p>Progress Map WWW and EBI.</p> <p>Students answer EBI question in purple pen.</p>
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***Where will we use these ideas again:***

***This unit builds the skills needed for poetry analysis and comparison needed throughout the GCSE literature course***