Prior learning at WSfG in KS4:	How can you link your prior learning at KS3 with this new topic?			
Year 10, term 1A – Viajes	What can you remember?			
Year 10, term 1B – ¡A clase!				

Learning sequence - El futuro te espera									
Main learning steps Formative	using the present and conditional tenses.	To talk about Latin American role models. To talk about finding a job and the skills and abilities for different jobs using the present and future tenses. letter applying for	To talk about different types of jobs and your suitability for various jobs. To talk about job preferences in imperfect and future tenses.	To be able to talk about the importance of learning languages using modal verbs and the third person of the present tense and a train station dialogue. ys to success.	To talk about the world of work before, now and in the future using the present, preterite and imperfect tenses.	To talk about the impact of artificial intelligence in life and workplace using conditional tense and subjunctive.	To be able to ask and answer questions about the world of work using the 20 keys to success.		
Assessment									
Summative	During this module, we will assess two skills; speaking and reading.								
Assessment	 To be able to convey information and narrate events coherently and confidently whilst speaking spontaneously and responding to unpredictable questions. To be able to use a range of vocabulary and grammatical structures accurately with reference to past, present and future events. To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts. 								

Where will we use these ideas again:

In Year 11, you will learn how to talk about your work experience and will have the opportunity to revise GCSE thematic context 'studying and my future'. At the end of Year 11, you will be examined on this topic in all four skills.