## Topics: Latin language: Participles Roman Civilisation: enslaved & freed people, exam technique Themes: Suetonius & Virgil

## Prior learning at WSfG in KS4:

*Roman Civilisation:* The beginnings of the city, the Great fire of AD64 and subsequent rebuilding, different areas of the city and their features/buildings (Subura, Palatine, Capitoline, Ostia), life in the city of Rome, arches, aqueducts, the Cloaca Maxima, buildings & monuments including: the Pantheon, Circus Maximus, the fora (forum Romanum, forum Boarium, Trajan's forum).

*Language:* nouns in all 6 cases, verbs in 5 tenses, passive & active verbs, relative clauses, irregular verbs, use of prepositions, orders & prohibitions (noli/nolite), deponent verbs, conditional sentences. The uses of the subjunctive. Indirect Statements. *Themes:* Artefacts & key terms.

Main learning	Learning sequence						Endpoint
	Subordinate	Subordinate	Noun	Subordinate	What verbs	Revision of	To be able to translate a
	clauses: indirect	clauses: indirect	revision: The	clauses:	'signpost'	indirect	passage containing
	questions	commands	fifth	purpose clauses	different	statements	present and perfect
Language			declension		forms of		participles
					reported		
					speech		
	Consolidation:	12 mark	Consolidatio	12 mark	Consolidation:	12 mark	To be able to structure a
	buildings and	question on	n: the	question: fora	palaces	question: power	12-mark answer in a way
Civilisation	monuments	arches &	Roman Fora			of Rome	that considers different
		monuments					groups of Romans
	Catullus:	Catullus:	Carmina 70	Horace:	Martial: an	Pliny: faithful	To evaluate how seriously
Themes	Carmina 8	Carmina 85 (odi	(my woman	Finished with	enigma	unto death	we should take Roman
	(miser Catulle)	et amo)	says)	love			writer's descriptions of
Formative	GCSE standard translation & comprehensions from Ashley Carter Momentum tests						
Assessment	Roman civilization 12 mark questions						
,	16 mark question on Roman belief & superstitions.						
Summative	Language: weekly vocab tests. Accurately translation and comprehension of extended passages of Latin containing complex sentences						
Assessment	with indicative & subjunctive verbs.						
	Civilisation: explain & evaluate how various aspects of public & private spaces in Roman towns impacted quality of life.						
	Themes: use detailed evidence from a range of sources to evaluate an extended writing question relating to the theme.						

Where will we use these ideas again: You will use all of o these ideas in your GCSE papers for Roman Civ, Literature & Language.