Topics: Latin language: Translation skills Roman Civilisation: patrons & clients, daily life & routine, shops & businesses Themes: Ovid & Horace

Prior learning at WSfG in KS4:

Roman Civilisation: The beginnings of the city, the Great fire of AD64 and subsequent rebuilding, different areas of the city and their features/buildings (Subura, Palatine, Capitoline, Ostia), life in the city of Rome, arches, aqueducts, the Cloaca Maxima, buildings & monuments including: the Pantheon, Circus Maximus, the fora (forum Romanum, forum Boarium, Trajan's forum).

Language: nouns in all 6 cases, verbs in 5 tenses, passive & active verbs, relative clauses, irregular verbs, use of prepositions, orders & prohibitions (noli/nolite), deponent verbs, conditional sentences. The uses of the subjunctive. Indirect Statements. Present & passive participles. *Themes:* Introduction to artefacts & key terms.

Main learning	Learning sequence						Endpoint
Language	Revision of how to spot different noun & adjectives cases	Revision of noun/adjective agreement	How participles behave like adjectives	How to differentiate between present & past participles in translation	How to accurately translate participles in a passage.	Confidently translate complex sentences	To be able to accurately translate a passage of simple and complex Latin sentences.
Civilisation	Pantheon	Circus Maximus	Cloaca Maxima	Aeneas	Livy & the site of the city	The palaces on the Palatine	To be able to structure a 12 mark answer in a way that shows the different opportunities available to different groups.
Themes	Cicero: a family matter	How to select the best evidence for a 16 mark essay	Revision: marriages	Revision: adultery	Revision: ideal wife	Revision: poetic love	To evaluate whether or not there was such a thing as a happy Roman marriage
Formative Assessment	Mammoth vocab test GCSE standard translation & comprehensions from Ashley Carter Momentum tests Roman civilization 12 mark questions 16 mark question on Roman belief & superstitions.						
Summative Assessment	Mock exam for all three papers.						

Where will we use these ideas again: