

English Department

Year 8

Topic: Year 8 Creative Writing Genre Study

Learning Journey

Prior learning:
Year 7 Grammar SOW
Creative writing opportunities in Windrush Child and A Christmas Carol
Year 7 EOY

Learning sequence – topic title									Endpoint
Main learning steps	Explore different genres through sound and images. Create mood boards in pairs.	Read short extracts and identify genre through character, setting and language	Read openings of stories and write the opening of a story focusing on setting, character and genre.	‘Show not tell’ Developing interesting characters – showing emotions and feelings through language	Plan and structure a story – beginning, middle and end. Explore rising action, flashbacks, tension and cliff hangers.	Plan and draft chapters the rest of your individual stories	Read story ending extracts. Practice developing sentences story ending sentences and using features of genre.	Edit stories using success criteria.	Write your own short story using appropriate genre conventions, including: sentence structure, punctuation, and paragraphing to organise ideas and create effects.
Key Vocab	Genre Conventions Simile	Adjectives Metaphor	Personification Alliteration	Protagonist Onomatopoeia	Motif Cliffhanger	Cyclical	Flashback Plot twist	Character Foil Ambiguous	Tension Resolution
Assessment			Formative: Write the opening of a short story, using appropriate genre conventions.	(Optional) Formative: Students create their own interesting characters.		Formative: Complete a draft of their story in a genre of their choice.			Genre conventions, language techniques and engaging beginnings and ends.

Where will we use these ideas again: Year 10 and 11 : Language paper – creative writing

