

Year 9 Dual 3rd Year French Learning Journey - Term 2A Topic: Mon petit monde à moi

<p>Prior learning at WSfG: Year 7, term 1A – Ma vie Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances! Year 8, term 1B – A loisir Year 8, term 2A - J’adore les fêtes Year 8, term 2B - Le monde est petit Year 8, term 3A & B - le sport en direct Year 9, term 1A – Mon clan, ma tribu Year 9, term 1B – Tu as du temps à perdre ?</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence - Mon petit monde à moi							Endpoint
Main learning steps	To be able to describe your town or village using the correct word for ‘in’and ‘on peut + infinitive’	To be able to say what there is and isn’t in your town using negatives	To be able to understand and ask for directions	To be able to describe rooms in your house and describe your ideal home using a range of adjectives	To be able to talk about a visit to another town in the perfect tense	To be able to describe what your town used to be like and what you would change about it using the imperfect tense and the conditional tense	To understand dialogues on the topic of town using <i>the 10 keys to success</i> .
Formative Assessment	To be able to transcribe (dictation) sentences about where you live.						
Summative Assessment	During this module, we will assess one skill; listening. To be able to understand longer passages with familiar and unfamiliar language, which include opinions with reasons in the present, the past and the future tenses						

Where will we use these ideas again:
 GCSE Thematic context – My personal world/My neighbourhood