Term	Topic	GCSE Key Skills (AOs)	Assessed Work & Timings	My Reflection: What topics do I need to continue to revise?
Term 1 a (7 weeks)	Romeo and Juliet Literature: Component 1A	Literature AO1, AO2 equally weighted +5 marks for AO4	Mini-Checkpoint: Act 1 of Romeo and Juliet (week 2) Mock Exam Practice: Romeo and Juliet, extract	
	Language Paper 2	Language	& essay question (1 hour) Y11 Mocks:	
Term 1 b (7 weeks)	Writers' Viewpoints and Perspectives from 19 th and 21 st Century (2.5 weeks) (non-fiction writing) Unseen Poetry Practice	A01, A02, A03, A05, A06	Language Paper 2 full paper (1hr 45 mins) Literature: 'Romeo and Juliet,' Unseen Poetry (2 hours)	
	(1.5 week) Mock examinations (3 weeks)	AO1 & AO2 equally weighted	(=	
Term 2 a (6 weeks)	Literature Revision -'An Inspector Calls' -'Jane Eyre' -'Romeo and Juliet' -Anthology Poetry -Unseen Poetry	Literature AO1, AO2 (all texts) AO3 ('Jane Eyre' & Anthology Poetry only)	Weekly Timed Practice (past GCSE Questions) -'An Inspector Calls' -'Jane Eyre' -'Romeo and Juliet' -Anthology Poetry -Unseen Poetry	
Term 2 b (6 weeks)	Revision: Language Bootcamp Language Paper 1 & 2	Language AO1, AO2, AO3, AO4, AO5, AO6	Walking Talking Mock: Language Paper 1 & 2	
			Mini-Mock: Language Paper 2, Q5 (45min)	
Term 3 a & Term 3b	Literature Revision	Literature AO1, AO2 (all texts) AO3 ('Jane Eyre' & Anthology Poetry only)	Literature Component 1 Exam Date: Literature Component 2 Exam Date:	
	Language Revision	AO4 ('AIC' & 'R&J' only) Language AO1, AO2, AO3, AO4, AO5, AO6	Language Paper 1 Exam Da Language Paper 2 Exam Da	

GCSE English Assessment Objectives (AOs)

Literature	Language		
AO1 Understanding:	AO1 Information:		
Read, understand and respond to texts.	Identify and interpret explicit and implicit information and ideas;		
	select and synthesise evidence from different texts		
AO2 Analysing:	AO2 Analysis:		
Analyse the language, form and structure used	Explain, comment on and analyse how writers use language and		
by a writer to create meanings and effects, using relevant subject terminology where	structure to achieve effects and influence readers		
appropriate.	AO3 Compare:		
	Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts		
AO3 Context:			
Show understanding of the relationships	AO4 Evaluate:		
between texts and the contexts in which they	Evaluate texts critically and support this with appropriate textual		
were written.	references		
	AO5 Written Communication:		
AO4 SPAG: Use a range of vocabulary and sentence	Communicate clearly, effectively and imaginatively		
structures for clarity, purpose and effect, with	AO6 Craft of Writing:		
accurate spelling and punctuation.	Use a range of vocabulary and sentence structures for clarity,		
	purpose and effect, with accurate spelling and punctuation.		
	Speaking & Listening:		
	AO7: Demonstrate presentation skills in a formal setting		
	AO8: Listen and respond appropriately to spoken language, including to questions and feedback on presentations		
	AO9: Use spoken Standard English effectively in speeches and presentations.		