

Year 8 Amaranthus Learning Journey - Term 1, Topic: Amaranthus's Neighbourhood & Society

<p>Prior learning at WSfG: Ancient World Introduction to the Romans and the Latin language The dangers of life in the Subura The Greek & Roman gods Archeological objects: what has survived Your independent research topic (food, mosaics, myths, the Iliad, Roman Army, writing)</p>	<p>How can you link your prior learning about the ancient world? What skills did you develop in literacy last year?</p>
---	--

Learning sequence						Endpoint	
Main learning steps	Understand who Amaranthus was, where he lived & why we are studying him this year.	The seating plan for the banquet is clearly very important, what does it suggest about Roman Society?	What do you think it would be like to live in a neighbourhood like this? Why?	Nuceria is only about 10 miles from Pompeii. What are relations like between nearby towns, cities or areas today?	Gambling is illegal in Rome, but that doesn't seem to stop people in Amaranthus's neighbourhood! Can you think of any historical or modern parallels?	The Romans turned life upside down for the Saturnalia. What stopped people at the bottom of the hierarchy doing this every day?	Do you agree or disagree with the choices made in an episode of 'The Roman Mysteries'? Why/why not? What would you have changed and why?
Formative Assessment	In class discussions (small group & whole class); Learning Journal reflections						
Summative Assessment	Evaluate an episode of the Roman Mysteries in discussion.						

Where will we use these ideas again:
 You will use your critical thinking and source evaluation skills across all subjects in KS3 & KS4.
 These ideas will underpin your learning about Roman Civilisation as you continue with Latin.