

Year 7 Spanish Learning Journey - Term 1A, Topic: Mi vida

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| <p>Prior learning: Students will have a varied knowledge of grammar, phonics and vocabulary in a foreign language depending on KS2 curriculum.</p> | <p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p> |
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| Learning sequence – Mi vida | | | | | | | Endpoint |
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| Main learning steps | To be able to use correct Spanish pronunciation to introduce yourself. | To be able to use correct adjectives that end in -o/-a to talk about your personality. | To be able to use the verb <i>tener</i> (to have) to talk about age, brothers and sisters. | To learn the Spanish alphabet and numbers to talk about when your birthday is. | To use the correct adjectival agreement to talk about your pets. | To use a range of opinions to talk about likes and dislikes. | To be able to describe mine and other’s personality using a variety of vocabulary, D.O.R.C and 2 tenses. |
| Formative Assessment | To carry out a dictation listening task on personal information. | | | | | | |
| Summative Assessment | During this module, we will assess two skills; listening and writing. <ol style="list-style-type: none"> To be able to write a short text giving and seeking information and opinions, using the present and past or future tenses. To be able to translate short sentences into Spanish. To be able to understand a range of short passages which include opinions with basic reasons, in either the present and the past, or the present and the future tense. To be able to transcribe short sentences. | | | | | | |

Where will we use these ideas again:
In Year 9 and in Year 11 we will study the thematic context of ‘My Personal World’.