

## Y11 KS4 LONG TERM PLAN. MFL DEPARTMENT

TERM (WEEKS)	TOPIC	KEY CONCEPTS	ASSESSED WORK
AUTUMN TERM ( 8wks )	<p><b><u>2<sup>nd</sup> GCSE speaking assessment (rough)</u></b> <b><u>(weeks 7+8)</u></b></p> <p>Working towards their second GCSE spoken CA (weeks 1 - 8) Topic 6</p> <p>Listening and Reading tasks Speaking and Writing tasks</p>	<p><b>Listening, Speaking, Reading &amp; Writing</b></p>	<p>Written presentation in TL to be memorised for second GCSE spoken Controlled Assessment</p> <p>Listening and Reading comprehension questions to continuously assess all four Key Skills</p> <p><b><u>*Action Target and dialogue</u></b> <b>Students should edit, redraft and extend their presentation and memorise it for their speaking CA.</b></p>
AUTUMN TERM ( 7wks )	<p><b><u>2<sup>nd</sup> GCSE speaking assessment (best)</u></b> <b><u>(weeks 1+2)</u></b></p> <p>Topic work (weeks 1-7)</p> <p>Topic 7</p> <p>Listening and Reading tasks Speaking and Writing tasks</p>	<p><b>Listening, Speaking, Reading &amp; Writing</b></p>	<p>Written essay completed for second GCSE speaking Controlled Assessment</p> <p>Q+A written up, practised and memorised for oral exam</p> <p>Listening and Reading comprehension questions to continuously assess all four Key Skills</p> <p><b><u>*Action Target and dialogue</u></b> <b>Students should mark, correct and discuss the errors made in the Q+A; peer assessment and practise</b></p>
SPRING TERM ( 6wks )	<p>Topic 8 (weeks 1 - 6)</p> <p><b><u>Writing CA (rough) (weeks 5+6)</u></b></p> <p>Listening and Reading tasks Speaking and Writing tasks</p>	<p><b>Listening, Speaking, Reading &amp; Writing</b></p>	<p>Written essay in TL to be memorised for third GCSE writing Controlled Assessment</p> <p>Listening and Reading comprehension questions to continuously assess all four Key Skills</p> <p><b><u>*Action Target and dialogue</u></b> <b>Students should edit, redraft and extend their presentation and memorise it for their writing CA.</b></p>

SPRING TERM ( 6wks )	Topic 9 (weeks 1 - 6) <b><u>Final GCSE written assessment (best) (weeks 1+2)</u></b> Listening and Reading GCSE past papers	<b>Listening, Speaking, Reading &amp; Writing</b>	Listening and Reading comprehension questions to continuously assess all four Key Skills  <b><u>*Action Target and dialogue</u></b> <b>Students should mark, correct and discuss the errors made in the listening and reading comprehension tasks.</b>
SUMMER TERM ( 5wks )	GCSE oral work (weeks 1- 6) <b><u>Final Speaking CA; orals and Y11 mock exams</u></b> Listening and Reading GCSE past papers Speaking CA (best) Cue cards with Q+A for oral exam	<b>Listening, Speaking, Reading &amp; Writing</b>	<ul style="list-style-type: none"> <li>• Teacher collects exercise books and marks rough draft of presentation</li> <li>• Mock GCSE orals conducted in class testing Q+A and presentations for Speaking CA</li> <li>• Students peer assess their presentations &amp; practise Q+A in pairs</li> </ul>
SUMMER TERM ( 6wks )	GCSE oral work (weeks 1- 3) <b><u>Final Speaking CA; orals and Y11 mock exams</u></b> Listening and Reading GCSE past papers Speaking CA (best) Cue cards with Q+A for oral exam	<b>Listening, Speaking, Reading &amp; Writing</b>	<ul style="list-style-type: none"> <li>• Teacher collects exercise books and marks rough draft of presentation</li> <li>• Mock GCSE orals conducted in class testing Q+A and presentations for Speaking CA</li> <li>• Students peer assess their presentations &amp; practise Q+A in pairs</li> </ul>

***During Action Target and Dialogue week teachers should:***

- *meet with each student in the class and look at their books*
- *discuss their progress with them based on their CAs*
- *agree an action for them to carry out that will focus them on an area that needs to be improved*
- *write the action as a target in their exercise books*

***Spend about 5 minutes with each student looking at their writing CAs and their speaking presentations and Q+As to discuss areas of improvement in their language (e.g. grammar, tenses, opinions, negatives etc.)***