

Y10 KS4 LONG TERM PLAN. MFL DEPARTMENT

TERM (WEEKS)	TOPIC	KEY CONCEPTS	ASSESSED WORK
AUTUMN TERM (8wks)	Working towards their first GCSE written CA (weeks 1 - 8) <u>1st GCSE written assessment (rough)</u> <u>(week 8)</u> Topic 1 Listening and Reading tasks Speaking and Writing tasks	Listening, Speaking, Reading & Writing	Written essay in TL to be memorised for first GCSE Controlled Assessment Listening and Reading comprehension questions to continuously assess all four Key Skills <u>*Action Target and dialogue</u> Students should edit, redraft and extend their essay and memorise it for their CA.
AUTUMN TERM (7wks)	Topic work (weeks 1-7) <u>1st GCSE written assessment (best)</u> <u>(week 1)</u> Topic 2 Listening and Reading tasks Speaking and Writing tasks	Listening, Speaking, Reading & Writing	Written essay completed for first GCSE Controlled Assessment Listening and Reading comprehension questions to continuously assess all four Key Skills <u>*Action Target and dialogue</u> Students should mark, correct and discuss the errors made in the listening and reading comprehension tasks.
SPRING TERM (6wks)	<u>2nd GCSE written assessment (rough)</u> <u>(week 6)</u> Topic work (weeks 1-6) Topic 3 (weeks 1 - 6) Listening and Reading tasks Speaking and Writing tasks	Listening, Speaking, Reading & Writing	Written essay in TL to be memorised for second GCSE Controlled Assessment Listening and Reading comprehension questions to continuously assess all four Key Skills <u>*Action Target and dialogue</u> Students should edit, redraft and extend their essay and memorise it for their CA.

SPRING TERM (6wks)	<p><u>2nd GCSE written assessment (best)</u> <u>(week 1)</u></p> <p>Topic 4 (weeks 1 - 6)</p> <p>Listening and Reading GCSE past papers Writing CA (rough) (weeks 5+6)</p>	<p>Listening, Speaking, Reading & Writing</p>	<p>Listening and Reading comprehension questions to continuously assess all four Key Skills</p> <p><u>*Action Target and dialogue</u> Students should mark, correct and discuss the errors made in the listening and reading comprehension tasks.</p>
SUMMER TERM (5wks)	<p><u>1st GCSE speaking assessment (rough)</u> <u>(weeks 1+2)</u></p> <p>Topic 5 (weeks 1 - 5)</p> <p>Listening and Reading GCSE past papers Speaking CA (best) Cue cards with Q+A for oral exam</p>	<p>Listening, Speaking, Reading & Writing</p>	<p>Written presentation in TL to be written for Speaking CA as well as Q+A on topic for oral exam</p> <p><u>*Action Target and dialogue</u> Students should edit, redraft and extend their presentation for their speaking CA</p>
SUMMER TERM (6wks)	<p>GCSE oral work (weeks 1- 6)</p> <p><u>1st Speaking CA; orals and Y10 mock exams</u></p> <p>Listening and Reading GCSE past papers Speaking CA (best) Cue cards with Q+A for oral exam</p>	<p>Listening, Speaking, Reading & Writing</p>	<ul style="list-style-type: none"> • Teacher collects exercise books and marks rough draft of presentation • Mock GCSE orals conducted in class testing Q+A and presentations for Speaking CA • Students peer assess their presentations & practise Q+A in pairs

During Action Target and Dialogue week teachers should;

- *meet with each student in the class and look at their books*
- *discuss their progress with them based on their CAs*
- *agree an action for them to carry out that will focus them on an area that needs to be improved*
- *write the action as a target in their exercise books*

Spend about 5 minutes with each student looking at their writing CAs and their speaking presentations and Q+As to discuss areas of improvement in their language (e.g. grammar, tenses, opinions, negatives etc.)