

**KEY STAGE 4 GCSE ICT LONG TERM PLAN 2014-2015 (all resources available via Fronter MLE)**

TERM (WEEKS)	TOPIC	SKILLS/CROSS CURRICULAR LINKS	ASSESSED OUTCOME	RESOURCES
<b>Year 10 – Controlled Assessment is highlighted in yellow</b>				
AUTUMN TERM	<ul style="list-style-type: none"> <li>• Introduction to GCSE ICT</li> <li>• Preparation for CAB 2013 – Preparation for Activity 1               <ul style="list-style-type: none"> <li>○ Sources table</li> <li>○ Databases – Adding records, Queries, Reports</li> <li>○ Logos and straplines</li> <li>○ Creating a movie</li> </ul> </li> <li>• Start CAB 2013 – Activity 1               <ul style="list-style-type: none"> <li>○ Introduction, Overview, Getting Organised</li> <li>○ Investigation</li> <li>○ Logo and Strapline</li> <li>○ Database</li> </ul> </li> </ul>	<p>Advanced research skills</p> <p>Boolean searches, advanced searches, string searches, key word searches. Adding records, creating queries and reports using MS Access. Using image editing programs</p>	<p>Multi-Choice Test</p> <p>Doddle assessments</p> <p>CAB 2013 1a and 1b</p>	<p>Fronter/ICT/Introduction to GCSE ICT – Links to sample exam paper and mark scheme, student guide, Edexcel website, sample controlled assessment</p> <p>CAB 2013</p> <p>GCSE ICT Text Book</p> <p>Fronter resources</p>
Half Term				
AUTUMN TERM	<ul style="list-style-type: none"> <li>• Continue CAB 2013 – Activity 1               <ul style="list-style-type: none"> <li>○ Video</li> </ul> </li> <li>• Preparation for CAB 2013 – Activity 2               <ul style="list-style-type: none"> <li>○ Spreadsheet modelling</li> <li>○ Making recommendations</li> <li>○ Creating a flyer</li> </ul> </li> <li>• Start CAB 2013 – Activity 2               <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ Spreadsheet model</li> <li>○ Recommendations</li> <li>○ Creating a flyer</li> </ul> </li> </ul>	<p>Spreadsheet formatting</p> <p>Using formulae, using functions, using goal seek, creating charts</p> <p>Using DTP software</p>	<p>Doddle assessments</p> <p>CAB 2013 1a and 1b 2a and 2b</p>	<p>CAB 2013</p> <p>GCSE ICT Text Book</p> <p>Fronter resources</p>
Winter break				
SPRING TERM	<ul style="list-style-type: none"> <li>• Continue CAB 2013 – Activity 2               <ul style="list-style-type: none"> <li>○ Creating a flyer</li> </ul> </li> </ul>	<p>Using audio editing software</p>	<p>Doddle assessments</p>	<p>CAB 2013</p>

	<ul style="list-style-type: none"> <li>Preparation for Activity 3 <ul style="list-style-type: none"> <li>Creating and editing audio</li> <li>Planning and developing a multimedia product</li> </ul> </li> </ul>	Using multimedia production software	CAB 2013 2a and 2b 3a and 3b	GCSE ICT Text Book  Fronter resources
Half Term				
SPRING TERM	<ul style="list-style-type: none"> <li>Start CAB 2013 – Activity 3 <ul style="list-style-type: none"> <li>Introduction</li> <li>Create promo audio clip</li> <li>Design a mobile app prototype</li> <li>Build a mobile app prototype</li> </ul> </li> </ul>	Using audio editing software Using multimedia production software	Doddle assessments  CAB 2013 3a and 3b	CAB 2013  GCSE ICT Text Book  Fronter resources
Spring Break				
SUMMER TERM	<ul style="list-style-type: none"> <li>Continue CAB 2013 – Activity 3 <ul style="list-style-type: none"> <li>Build a mobile app prototype</li> </ul> </li> <li>Preparation for Activity 4 <ul style="list-style-type: none"> <li>What makes a good evaluation?</li> </ul> </li> </ul>	Using multimedia production software Using a word processor	Doddle assessments  CAB 2013 3a and 3b 4	CAB 2013  GCSE ICT Text Book  Fronter resources
Half Term				
SUMMER TERM	<ul style="list-style-type: none"> <li>Start CAB 2013 – Activity 4 <ul style="list-style-type: none"> <li>Produce an evaluation</li> <li>Prepare CA evidence for exam board</li> </ul> </li> </ul>	Using a word processor Creating hyperlinks	Doddle assessments  CAB 2013 4	CAB 2013  GCSE ICT Text Book  Fronter resources
Summer Break				
<b>Year 11</b>				
AUTUMN TERM	<ul style="list-style-type: none"> <li>Introduction to Unit 1</li> <li>Let's Communicate <ul style="list-style-type: none"> <li>1.1 What can your phone do?</li> <li>1.2 Designing a mobile phone</li> <li>1.3 Mobile phones for everyone</li> <li>1.4 What kind of computer?</li> <li>1.5 Socialising on the Internet</li> <li>1.6 The Internet as a work tool</li> <li>1.7 Internet safety</li> <li>1.8 The digital divide</li> </ul> </li> </ul>	Applying technical terms appropriately  Applying understanding of Internet Safety	Doddle assessments  Practice exam paper	Fronter resources – Preparation for the exam  ZigZag Practice exam paper 1  GCSE text book  ZigZag Revision Guide



	<ul style="list-style-type: none"> <li>○ 5.3 Setting up an online account</li> <li>○ 5.4 Is it safe to pay online? 1</li> <li>○ 5.5 Is it safe to pay online? 2</li> <li>○ 5.6 Avoiding online fraud 1</li> <li>○ 5.7 Avoiding online fraud 2</li> <li>○ 5.8 Is my data safe?</li> </ul> <ul style="list-style-type: none"> <li>• Practice exam paper</li> </ul>	being used to transform the retail industry		Edexcel ICT Teacher Resource.
Half Term				
SPRING TERM	<ul style="list-style-type: none"> <li>• Let's Revise – Health and Wellbeing <ul style="list-style-type: none"> <li>○ 6.1 Mobile phone apps</li> <li>○ 6.2 Health and Safety for all</li> <li>○ 6.3 Big brother is watching you</li> <li>○ 6.4 Great games</li> <li>○ 6.5 Is the Internet safe?</li> <li>○ 6.6 Protecting your identity</li> <li>○ 6.7 Stop the bullies</li> </ul> </li> <li>• Practice exam paper</li> </ul>	All of the above	Doddle assessments  Practice exam paper	Fronter resources – Preparation for the exam  ZigZag Practice exam paper 4  GCSE text book  ZigZag Revision Guide Lesson plans (These can be found on Fronter and Staff Resources/ICTFaculty/Curriculum Support/Unit 1)  Edexcel ICT Teacher Resource.
Spring Break				
SUMMER TERM	Revision for exam			Edexcel ICT Teacher Resource.
Half Term				
SUMMER TERM				