

YEAR 9 KS3 LONG TERM PLAN. MFL DEPARTMENT

TERM (WEEKS)	TOPIC	KEY CONCEPTS	ASSESSED WORK
AUTUMN TERM (8wks)	Module 4 (weeks 1 - 8) (Food, holidays, a day out) <u>End of Module Test 4 (weeks 7+8)</u> Listening and Reading (week 7) Speaking and Writing (week 8)	Listening, Speaking, Reading & Writing	Written essay in TL to be memorised for Speaking Test as well as Written test Listening and Reading comprehension questions to assess all four Key Skills <u>*Action Target and dialogue</u> Students should edit, redraft and extend their essay for their writing test and memorise it for their speaking test.
AUTUMN TERM (7wks)	Module 5 (weeks 1-7) (Going out, cinema, arranging a visit) <u>End of Module Test 5 (weeks 6+7)</u> Listening and Reading (week 6) Speaking and Writing (week 7)	Listening, Speaking, Reading & Writing	Written essay in TL to be memorised for Speaking Test as well as Written test Listening and Reading comprehension questions to assess all four Key Skills <u>*Action Target and dialogue</u> Students should edit, redraft and extend their essay for their writing test and memorise it for their speaking test.
SPRING TERM (6wks)	Module 6 (weeks 1 - 6) (Health, understanding instructions) <u>End of Module Test 6 (weeks 5+6)</u> Listening and Reading (week 5) Speaking and Writing (week 6)	Listening, Speaking, Reading & Writing	Written essay in TL to be written for Speaking Test as well as Written test <u>*Action Target and dialogue</u> Students should edit, redraft and extend their essay for their writing and speaking test

SPRING TERM (6wks)	GCSE topic and grammar work (weeks 1 - 6) <u>1st GCSE written assessment (weeks 5+6)</u> Listening and Reading GCSE past papers Writing CA (rough) (weeks 5+6)	Listening, Speaking, Reading & Writing	Written essay in TL to be written for 1 st written Controlled Assessment <u>*Action Target and dialogue</u> Students should edit, redraft and extend their essay for their writing CA
SUMMER TERM (5wks)	GCSE topic and grammar work (weeks 1 - 5) <u>1st GCSE written assessment (weeks 1+2)</u> Listening and Reading GCSE past papers Writing CA (best) (weeks 1+2)	Listening, Speaking, Reading & Writing	Written essay in TL to be written for written Controlled Assessment <u>*Action Target and dialogue</u> Students should edit, redraft and extend their essay for their writing CA
SUMMER TERM (6wks)	Group projects (weeks 1- 6) <u>Consolidation of all modules; bringing together all language</u> PPP/poster for display produced by students in pairs and special prizes awarded to best five projects	Listening, Speaking, Reading & Writing	<ul style="list-style-type: none"> • Teacher collects exercise books and marks rough draft of projects • ICT suites are booked to allow for some classroom time to be allocated to the project • Students peer assess their projects & present them to their class

During Action Target and Dialogue week teachers should:

- *meet with each student in the class and look at their books*
- *discuss their progress with them based on their End of Module Test results*
- *agree an action for them to carry out that will focus them on an area that needs to be improved*
- *write the action as a target in their exercise books*

Spend about 5 minutes with each student looking at their writing pieces to discuss areas of improvement in their language (e.g. grammar, tenses, opinions, negatives etc.)