

YEAR 8 KS3 LONG TERM PLAN. MFL DEPARTMENT

TERM (WEEKS)	TOPIC	KEY CONCEPTS	ASSESSED WORK
AUTUMN TERM (8wks)	Module 5 (weeks 1 - 8) (Town, area, weather) <u>End of Module Test 5 (weeks 7+8)</u> Listening and Reading (week 7) Speaking and Writing (week 8)	Listening, Speaking, Reading & Writing	Written presentation in TL to be memorised for Speaking Test as well as Written test Listening and Reading comprehension questions to assess all four Key Skills <u>*Action Target and dialogue</u> Students should edit, redraft and extend their presentation for their writing test and memorise it for their speaking test.
AUTUMN TERM (7wks)	Module 6 (weeks 1-7) (Free time, hobbies, chores) <u>End of Module Test 6 (weeks 6+7)</u> Listening and Reading (week 6) Speaking and Writing (week 7)	Listening, Speaking, Reading & Writing	Written presentation in TL to be memorised for Speaking Test as well as Written test Listening and Reading comprehension questions to assess all four Key Skills <u>*Action Target and dialogue</u> Students should edit, redraft and extend their presentation for their writing test and memorise it for their speaking test.
SPRING TERM (6wks)	Module 1 of 2 nd text book (weeks 1 - 6) (Self, a day out, descriptive vocab) <u>End of Module Test 1 (weeks 5+6)</u>	Listening, Speaking, Reading & Writing	Written presentation in TL to be written for Speaking Test as well as Written test <u>*Action Target and dialogue</u> Students should edit, redraft and extend their presentation for their writing and speaking test

SPRING TERM (6wks)	Module 2 (weeks 1 - 6) (Food, daily routine) <u>End of Module Test 2 (weeks 5+6)</u> Listening and Reading (week 1) Speaking and Writing (week 2)	Listening, Speaking, Reading & Writing	Written presentation in TL to be written for Speaking Test as well as Written test <u>*Action Target and dialogue</u> Students should edit, redraft and extend their presentation for their writing and speaking test
SUMMER TERM (5wks)	Module 3 (weeks 1 - 5) (Shopping, clothes, shops) <u>End of Module Test 3 (weeks 4+5)</u> Listening and Reading (week 4) Speaking and Writing (week 5)	Listening, Speaking, Reading & Writing	Written presentation in TL to be written for Speaking Test as well as Written test <u>*Action Target and dialogue</u> Students should edit, redraft and extend their presentation for their writing and speaking test
SUMMER TERM (6wks)	Group projects (weeks 1- 6) <u>Consolidation of first three modules; bringing together all language</u> PPP/poster for display produced by students in pairs and special prizes awarded to best five projects	Listening, Speaking, Reading & Writing	<ul style="list-style-type: none"> • Teacher collects exercise books and marks rough draft of projects • ICT suites are booked to allow for some classroom time to be allocated to the project • Students peer assess their projects & present them to their class

During Action Target and Dialogue week teachers should;

- *meet with each student in the class and look at their books*
- *discuss their progress with them based on their End of Module Test results*
- *agree an action for them to carry out that will focus them on an area that needs to be improved*
- *write the action as a target in their exercise books*

Spend about 5 minutes with each student looking at their writing pieces to discuss areas of improvement in their language (e.g. grammar, tenses, opinions, negatives etc.)