

YEAR 7 KS3 LONG TERM PLAN. MFL DEPARTMENT

TERM (WEEKS)	TOPIC	KEY CONCEPTS	ASSESSED WORK
AUTUMN TERM (8wks)	Module 1 (weeks 1 - 8) (Self; name, age, Birthday) <u>End of Module Test 1 (weeks 7+8)</u> Listening and Reading (week 7) Speaking and Writing (week 8)	Listening, Speaking, Reading & Writing	Written paragraph in TL to be memorised for Speaking Test as well as Written test Listening and Reading comprehension questions to assess all four Key Skills <u>*Action Target and dialogue</u> Students should edit, redraft and extend their paragraph for their writing test and memorise it for their speaking test.
AUTUMN TERM (7wks)	Module 2 (weeks 1-7) (Family; brothers, sisters, pets) <u>End of Module Test 2 (weeks 6+7)</u> Listening and Reading (week 6) Speaking and Writing (week 7)	Listening, Speaking, Reading & Writing	Written paragraphs in TL to be memorised for Speaking Test as well as Written test Listening and Reading comprehension questions to assess all four Key Skills <u>*Action Target and dialogue</u> Students should edit, redraft and extend their paragraph for their writing test and memorise it for their speaking test.
SPRING TERM (6wks)	Module 3 (weeks 1 - 6) (School, subjects, likes, dislikes) <u>Preparing for End of Module Test 3 (weeks 5+6)</u>	Listening, Speaking, Reading & Writing	Written presentation in TL to be written for Speaking Test as well as Written test <u>*Action Target and dialogue</u> Students should edit, redraft and extend their presentation for their writing and speaking test after the holidays

SPRING TERM (6wks)	<p><u>End of Module Test 3 (weeks 1+2)</u></p> <p>Module 4 (weeks 3 - 6)</p> <p>(House, home, rooms, bedroom)</p> <p>Listening and Reading (week 1) Speaking and Writing (week 2)</p>	<p>Listening, Speaking, Reading & Writing</p>	<p>Written presentation in TL to be written for Speaking Test as well as Written test</p> <p><u>*Action Target and dialogue</u> Students should edit, redraft and extend their presentation for their writing and speaking test</p>
SUMMER TERM (5wks)	<p>Module 4 (cont.) (weeks 1 - 5)</p> <p><u>End of Module Test 4 (weeks 4+5)</u></p> <p>Listening and Reading (week 4) Speaking and Writing (week 5)</p>	<p>Listening, Speaking, Reading & Writing</p>	<p>Written presentation in TL to be written for Speaking Test as well as Written test</p> <p><u>*Action Target and dialogue</u> Students should edit, redraft and extend their presentation for their writing and speaking test</p>
SUMMER TERM (6wks)	<p>Group projects (weeks 1- 6)</p> <p><u>Consolidation of first four modules: bringing together all language</u></p> <p>PPP/poster for display produced by students in pairs and special prizes awarded to best five projects</p>	<p>Listening, Speaking, Reading & Writing</p>	<ul style="list-style-type: none"> • Teacher collects exercise books and marks rough draft of projects • ICT suites are booked to allow for some classroom time to be allocated to the project • Students peer assess their projects & present them to their class

During Action Target and Dialogue week teachers should;

- *meet with each student in the class and look at their books*
- *discuss their progress with them based on their End of Module Test results*
- *agree an action for them to carry out that will focus them on an area that needs to be improved*
- *write the action as a target in their exercise books*

Spend about 5 minutes with each student looking at their writing pieces to discuss areas of improvement in their language (e.g. grammar, tenses, opinions, negatives etc.)